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## Mācību līdzeklis

# Vārdu veidošana angḷu valodā <br> Word Formation Processes in <br> English 

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## Izdales materiāla mērķis

Sniegt izglītojamajiem informāciju par vārdu veidošanas pamatprincipiem anglu valodā.

## Apraksts

Mācību materiāls sniedz informāciju par to, kā veidot vārdus angḷu valodā, izmantojot dažādus priedēkl̦us, galotnes, pārnesot vārdus no vienas vārdšķiras citā un veidojot salikteņus. Papildus teorijai materiālā ir iekḷauti arī uzdevumi, ko izglītojamie var pildīt, lai pārbaudītu jauniegūtās zināšanas.

## Rezultāts

Izglītojamie iemācīsies pareizi veidot vārdus angḷu valodā kā arī zinās, kā pielietot tos teikumos, kā rezultātā tiks attīstīts un pilnveidots izglītojamo vārdu krājums.

## Word Formation Processes in English

In English, there are four main methods of forming new words: prefixation (addition of prefixes), suffixation (addition of suffixes), conversion from one word class to another, and formation of compounds.

## Prefixation

Prefixation is a process where a prefix is attached to the front of the root word/stem, thus, creating a new meaning.

Below are some of the commonly used prefixes, their meanings, and examples:

| Prefix | Meaning | Examples |
| :--- | :--- | :--- |
| a-, an- | not, lack of, without | amoral, anarchy |
| anti - | against, opposite of | anti-climax, antibody, antifreeze |
| de - | down, off, away from, opposite of | defrost, degrade, deactivate |
| dis - | not, apart, away | disagree, disappear, disintegrate |
| en-, em- | put into, cover | enclose, enslave, embrace, |
| ex- | former, out of, from | exhale, extract, ex-wife |
| extra- | beyond, outside, more than | extracurricular, extravagant |
| il, -im, - <br> in-, -ir* | not, without | illogical, immoral, impatient, |
| in- | in, into | incision, infiltrate |
| inter- | among, between | interstellar, interact |
| mono- | one, single | monocycle, monologue, |
| non- | not without | nonsensical, nonlinear, nontoxic |
| post- | after | post-production, postmodernism |
| pre- | before | prefix, predict, precede |
| un- | not, lacking, opposite of | undecided, unfinished, undone |
| uni- | one, single | unicycle, unicorn |
| up- | higher/better | upgrade, upcycle, upload |

*     - NB! the prefix in- changes its form according to the first letter of the root word; ilbefore an $l$; to $i m$ - before $b, m$ or $p$; and to $i r$ - before $r$.


## Suffixation

During suffixation, a suffix (an ending) is attached to the end of the root word/stem and each word class (e.g., nouns, adjectives, etc.) has different suffixes.

Often the base word to which the suffix is added needs to be changed as well. For example:

1. beauty +- ful $\rightarrow$ beautiful, dutiful ( $-y$ changes to $i$ )
2. ready + ness $\rightarrow$ readiness $(-y$ changes to $i)$
3. possible + ity $\rightarrow$ possibility (-le changes to $i l$ )
4. permit + ion $\rightarrow$ permission (-t changes to ss )

Below are some of the commonly used suffixes, their meanings, and examples.
Adjective suffixes

| Suffix | Meaning | Examples |
| :--- | :--- | :--- |
| -able, -ible | capable of being/doing | doable, credible |
| -al, -ic | perpetrating/relating to | emotional, practical, domestic, mystic |
| -esque | reminding of | picturesque, statuesque |
| -ful | full of, characterized by | beautiful, spoonful, trustful |
| -ious, -ous | characterized by | nutritious, studious, religious |
| -ish | having the quality of | brutish, childish, prudish |
| -ive | having the nature of | active, argumentative, creative, |
| -less | without | childless, fearless, spineless |
| $-y$ | characterised by | greasy, lucky, trendy, |

## Adverb suffixes

| Suffix | Meaning | Examples |
| :--- | :--- | :--- |
| -ly | in a manner | luckily, quickly, sparingly |
| -ward | shows direction | forward, onward, |
| -ways | shows direction | always, sideways |
| -wise | in a manner of | clockwise, crabwise |

Noun suffixes:

| Suffix | Meaning | Examples |
| :--- | :--- | :--- |
| -acy | state or quality | delicacy, literacy, privacy |
| -al | act or process of | approval, arrival, refusal |
| -ance, -ence | state or quality of | maintenance, reluctance, affluence |
| -dom | place or state of being | boredom, freedom, kingdom |
| -er, -or | one who does something | trainer, writer, actor |
| -ism | doctrine or belief | Communism, narcissism, Judaism |
| -ist | one who does something | loyalist, narcissist, tourist |
| -ity, -ty | quality of | brutality, clarity, serenity |
| -ment | condition of | management, punishment |
| -ness | state of being | kindness, pureness, redness |
| -ship | position | kingship, ownership, relationship |
| -sion,-tion | state of being | decision, transition, precision |

Verb suffixes:

| Suffix | Meaning | Examples |
| :--- | :--- | :--- |
| -ate | cause to become | activate, eradicate, regulate |
| -en | cause change or become | awaken, enlighten, strengthen |
| - ify, -fy | make or become | intensify, terrify, satisfy |
| - ize, -ise* | become | socialize, paralyze, commercialize |

*     - NB In British English verbs end with -ize, whereas in American English the ending changes to - ise.


## Conversion from One Word Class to Another

Conversion is a word formation process during which a word is assigned to a new word class or part of speech without changing its original structure. It is also sometimes referred to as zero derivation or null derivation, where derivation means altering a word in some way and null and zero indicate that no such changes should be made.

Furthermore, conversion is also sometimes referred to as a functional shift, meaning that the change occurs in the function of the word and not the meaning. For example, such words as a ring (noun) and to ring (verb) are not related by conversion, as their meanings are different.

## Examples of conversion:

1. To arrest (verb) - to seize someone and take them into custody;

An arrest (noun) - the act of seizing someone and taking them.
2. To host (verb) - to receive and entertain guests;

A host (noun) - a person who received and entertains guests.

## Formation of compounds

During the formation of compounds two or more words are combined to form a word or phrase that functions as one individual word. Because compounds are treated as individual words, when conjugating (e.g., changing tenses or person) or pluralizing them the changes are only made once. For example, plural form of the noun rib cage is rib cages (not ribs cages).

There are three types of compound words: open compounds, which have spaces between the words (e.g., high school, hot dog), closed compounds, which have no spaces between the words (e.g., airport, cannot), and hyphenated compounds, which have hyphens between the words (e.g., long term, merry-go-round).

## Open compounds:

Open compound words are usually nouns and always appear together and have the same set order. When forming the plural forms of open compound nouns, only the last word is pluralized (e.g., hot $\operatorname{dog} \rightarrow$ hot dogs). Open compounds which are verbs are called phrasal verbs (e.g., hang out, break up).

Examples of common open compound words: high school, ice cream, living room, mountain bike, no one, post office.

## Closed compounds:

Closed compound words have two words that have been joined together without any spaces in between. Closed compounds can be found in almost all of the parts of the speech. For example, adverbs such as sometimes, thereafter, prepositions such as outside, without, and even the verb cannot are all closed compounds. Closed
compound words are sometimes easier to remember because they appear and are treated like individual words.

Examples of common closed compound words: airport, breakfast, bedroom, forever, grandmother, laptop, smartphone.

Hyphenated compounds:
In hyphenated compound words a hyphen (-) is added between the words.
Remembering whether a compound is an open compound or a hyphenated one can be a bit complicated, therefore, when in doubt it is best to consult a dictionary. When forming plural forms of hyphenated compound nouns it is important to pluralize to the appropriate word, as, contrary to open compound words, the final word in a group is not usually pluralized. For example, editor-in-chief $\rightarrow$ editors-in-chief.

Examples of common hyphenated compound words: far-fetched, father-in-law, mother-in-law, life-sized, long-distance, min-blowing, up-to-date, well-being.

## Practice Tasks

## Task 1 - Complete the sentences using the words in brackets and the below

 prefixes:
## INTER- MIS- PRE- OUT- RE- SEMI- TRANS-

1 Currently, her only chance of survival is a heart $\qquad$ plant
2 Many people believed that these $\qquad$ historic animals were mythical creatures.

3 Social $\qquad$ action between students is encouraged.

4 Our team beat the rivals and entered the $\qquad$ finals.

5 A $\qquad$ continental railroad is planned to span across all of Europe.

6 Sorry! I realize that I've completely $\qquad$ judged you.
7 This month we will focus on female $\qquad$ presentation in American cinema.

8 We had to surrender as we were $\qquad$ numbered.

9 It's a common $\qquad$ conception that we should drink 2 litres of water a day.

10 We met on a $\qquad$ national flight.

Answers: transplant, prehistoric, interaction, semi-finals, transcontinental, misjudged, representation, outnumbered, misconception, international.

Task 2 - Use the prefixes below to form words with opposite meaning:
MIS- UN- DIS- IR- IL- IN- IM-

| Avoidable | Obey |
| :--- | :--- |
| Understand | Pronounce |
| Logical | Regular |
| Fasten | Active |
| Patient | Certain |
| Competent | Personal |
| Adequate | Responsible |
| Lock | Behave |

Answers: unavoidable, disobey, misunderstand, mispronounce, illogical, irregular, unfasten, inactive, impatient, uncertain, incompetent, impersonal, inadequate, irresponsible, unlock, misbehave.

## Task 3 - Suffixes

Use the endings below to form adjectives from the given nouns:

| -ABLE -ICAL -ANT -ENT -IVE -EN -OUS -FUL -IBLE |  |
| :--- | :--- |
| Fashion | Favour |
| Terror | Reputation |
| Creation | Identity |
| Obedience | Distance |
| Perception | Excellence |
| Peace | Gold |
| Pleasure | Reflection |
| Beauty | Disaster |
| Attention | Sense |
| Nerves | Adventure |

Answers: fashionable, favourable, terrible, reputable, creative, identical, obedient, distant, perceptive, excellent, peaceful, golden, pleasurable, reflective, beautiful, disastrous, attentive, sensible, nervous, adventurous.

Task 4 - Use the word in brackets to form a new word that fits into the blank A new show is ditching the scans and honouring the dead as it sees fit.
Source: https://www.bbc.com/culture/article/20230320-the-great-debate-about-mummies-should-we-unwrap-them
Mummies, like werewolves, vampires and witches, are the stuff of legend in the popular $\qquad$ (IMAGINE). The idea of bodies from an ancient
civilisation, $\qquad$ (MYSTERY) preserved for thousands of years, discovered in glittering tombs, has always held an allure: from the Victorians holding mummy "unwrapping" parties through to "Tutmania" in the 1920s following the -
$\qquad$ (DISCOVER) of Tutankhamun's tomb, to a wealth of movies from Hammer Horror flicks to Indiana Jones.

Given all this, it's no wonder that myths and misconceptions about them abound. But a British $\qquad$ (EXHIBIT) aims to shed new light on this ancient practice - and maybe even shift our perspective.

Manchester Museum in the north of England $\qquad$ (OPEN) last month after a $£ 15 \mathrm{~m}$ redevelopment project - and their free $\qquad$ (OPEN) exhibition, Golden Mummies of Egypt, showcases their $\qquad$
(CREDIBLE) Egyptology $\qquad$ (COLLECT). It includes eight mummies
$\qquad$ (DATE) from the Graeco-Roman period (300BC to 300AD), brought to Britain by archaeologist Flinders Petrie, following his 1888-90 and 1911 excavations of a huge necropolis at Hawara, in the Faiyum region south of Cairo. The show has arrived home in Manchester after $\qquad$ (TOUR) North America and China while the museum was shut for refurbishment. And now Campbell Price, the $\qquad$ (CURATE), is on something of a mission: to change how we think and talk about mummies.

Answers: imagination, mysteriously, discovery, exhibition, reopened, opening, incredible, collection, dating, touring, curator.

Task 5 - Match the words from column 1 with the words in column 2
Open compound nouns

| Column 1 | Column 2 | Compound noun |
| :--- | :--- | :--- |
| heart | page |  |
| washing | phone |  |
| full | aid |  |
| dining | moon |  |
| prime | estate |  |
| first | control |  |
| cell | attack |  |
| real | machine |  |
| remote | minister |  |
| web | room |  |

Answers: heart attack, washing machine, full moon, dining room, prime minister, first aid, cell phone, real estate, remote control, web page.

Closed compound nouns

| Column 1 | Column 2 | Compound noun |
| :--- | :--- | :--- |
| finger | man |  |
| gentle | end |  |
| milk | board |  |
| grape | fall |  |
| water | bow |  |
| rain | quarters |  |
| week | stick |  |
| head | shake |  |
| key | fruit |  |
| lip | print |  |

Answers: fingerprint, gentleman, milkshake, grapefruit, waterfall, rainbow, weekend, headquarters, keyboard, lipstick.

Hyphenated compound adjectives

| Column 1 | Column 2 | Compound noun |
| :--- | :--- | :--- |
| high | free |  |
| sugar | taking |  |
| ice | tempered |  |
| cold | rise |  |
| short | blooded |  |
| well | speed |  |
| high | depth |  |
| in | cold |  |
| breath | off |  |

Answers: high-rise, sugar-free, ice-cold, cold-blooded, short-tempered, well-off, highspeed, in-depth, breath-taking.

